

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 13: The Era of Huey Long
Section 2: Huey Long Elected Governor

Social Studies Grade Level Expectations

History

Historical Thinking Skills

66. Analyze how a given historical figure influenced or changed the course of Louisiana’s history (H-1A-M3)

67. Analyze given source material to identify opinion, propaganda, or bias (H-1A-M4)

70. Conduct historical research using a variety of resources, and evaluate those resources, to answer historical questions related to Louisiana history (H-1A-M6)

Louisiana History

72. Describe leaders who were influential in Louisiana’s development (H-1D-M1)

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana

8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras

MATERIALS:

___ Student Textbook, pages 359-363

___ Teacher Wraparound Edition, pages T359-T363

___ Teacher Tech Website

___ GLE Visual Aids

___ “Every Man a King” Lyrics (pg 35) ___ Huey Long Graphic Organizer (pg 63)

___ Huey Long/Earl Long Venn Diagram (pg 70)

___ Document-Based Learning

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 13-2

___ Hyperlinks

- Internet Activity
- LEAP Activity
- Outline Maps
- PowerPoint Presentation
- PowerPoint Quick Notes
- Puzzles and Answers (pdf)-Crossword and Word Search with Clues
- Smart Reading
- Smart Skills
- Visual Aids
- Workbook and Answers, pages 108-110
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

- <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 362
- Chapter Review, Student Textbook, pages 374-375
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website